<u>Sub. S. B. No. 19</u>

As Recommitted to the Senate

Education Committee

_____ moved to amend as follows:

In line 1 of the title, delete ", 3313.6032"	1
In line 2 of the title, after "3326.11" insert "; to enact new	2
section 3313.6032"; delete "to"	3
In line 3 of the title, delete "enact"	4
In line 4 of the title, after "3319.2311" insert "; and to repeal	5
section 3313.6032"	6
In line 9, delete ", 3313.6032"	7
In line 10, after "amended" insert "and new section 3313.6032"	8
Delete lines 1747 through 1809	9
After line 1809, insert:	10
"**Sec. 3313.6032.** (A) Beginning July 1, 2026, each school	11
district shall do all of the following:	12
(1) Enroll each seventh-grade student who achieves an	13
accomplished or advanced level of skill on a mathematics	14

achievement assessment prescribed under section 3301.0710 of the 15

Revised Code in Algebra I in eighth grade, unless the student 16

has already completed Algebra I. Each student shall take the 17

corresponding required end-of-course examination for Algebra I 18

as prescribed under division (D) of this section. 19

(2) Enroll each student in grades three through six who 20

achieves an accomplished or advanced level of skill on a 21

mathematics achievement assessment prescribed under section 22

3301.0710 of the Revised Code in advanced learning opportunities 23

in mathematics. Advanced learning opportunities in mathematics 24

means a course that exceeds the standard mathematics curriculum 25

for the student's grade level, or services or curricula 26

modifications in mathematics, provided either in person or 27

through electronic means, which provide additional rigor or 28

challenge, and may include the following: 29

(a) Differentiated instruction in which the depth, 30

breadth, complexity, pacing, and acceleration is tailored to the 31

student's particular needs and readiness; 32

(b) Interdisciplinary work. 33

(3) Adopt a comprehensive mathematics placement policy 34

that includes a curriculum plan beginning in grade three that 35

does both of the following: 36

(a) Creates a timeline and explanation of how students 37

will be prepared and placed in Algebra I; 38

(b) Describes how the school district will provide 39

advanced learning opportunities in mathematics and accommodate 40

each student in grade seven that qualifies for placement in 41

Algebra I under division (A)(1) of this section. 42

(B) Each school district shall notify the parent or   43
guardian of a student who qualifies for enrollment in Algebra I   44
under division (A)(1) of this section of that determination. The   45
parent or guardian of any such student may submit a written   46
request for that student to not be enrolled in Algebra I, in   47
which case the district is not required to enroll the student in   48
Algebra I.   49

(C) The department of education and workforce shall   50
provide school districts with guidance regarding the placement   51
of students in Algebra I under division (A)(1) of this section,   52
based on the student's performance in the previous school year   53
on a mathematics achievement assessment prescribed under section   54
3301.0710 of the Revised Code.   55

(D) Each student shall take any corresponding required   56
achievement assessment or end-of-course examination for any   57
mathematics course the student takes as a result of enrollment   58
in an advanced mathematics course under this section.   59

(E) Each school district may provide additional students   60
advanced learning opportunities in mathematics, including   61
enrollment in advanced courses such as Algebra I, if a student   62
meets district requirements for such a course or would benefit   63
from those opportunities."   64

In line 2526, delete the second ","   65

In line 2527, delete "3313.6032"   66

After line 2528, insert: 67

"**Section 3.** That section 3313.6032 of the Revised Code is   68
hereby repealed."   69

The motion was _____ agreed to.

<div align="center">**SYNOPSIS**</div> 70

Advanced learning opportunities in mathematics 71

R.C. 3313.6032 72

Repeals current law regarding advanced math courses and 73
learning opportunities and instead requires public school, 74
beginning July 1, 2026, to do all of the following: 75

(1) Enroll each seventh-grade student who achieves an 76
accomplished or advanced level of skill on a math achievement 77
assessment in Algebra I in eighth grade, unless the student has 78
already completed Algebra I. 79

(2) Enroll each student in grade 3-6 who achieves an 80
accomplished or advanced level of skill on a math achievement 81
assessment with advanced learning opportunities in math. 82
Advanced learning opportunities in math means a course that 83
exceeds the standard math curriculum for the student's grade 84
level or services or curricula modifications, provided either in 85
person or through electronic means, which provide additional 86
rigor or challenge, and may include differentiated instruction 87
tailored to the student's needs and interdisciplinary work. 88

(3) Adopt a comprehensive math placement policy that 89
includes a curriculum plan beginning in grade three, creates a 90
timeline and explanation of how students will be prepared and 91
placed in Algebra I, and describes how the school will provide 92
advanced learning opportunities in math and accommodate each 93
seventh-grade student that qualifies for placement in Algebra I. 94

(4) Notify each parent or guardian of a student who 95
qualifies for enrollment in Algebra I of that determination. 96

Permits a parent or guardian of any student who qualifies 97
for enrollment in Algebra I to submit a written request for that 98
student to not be enrolled in Algebra I. 99

Requires the Department of Education and Workforce to 100
provide schools with guidance regarding the placement of 101
students in Algebra I. 102

Requires each student to take any corresponding required 103
achievement assessment or end-of-course exam for any math course 104
the student takes as a result of enrollment in an advanced math 105
course. 106

Permits each school to provide additional students 107
advanced learning opportunities in math, including enrollment in 108
advanced courses such as Algebra I, if a student meets district 109
requirements for such a course or would benefit from those 110
opportunities. 111